

St Joseph's School Newsletter

February 23, 2018

Tena koutou katoa,

Week 4 already and what an eventful week we have had! We were extremely lucky to have avoided the wrath of Cyclone Gita but we can't escape the fact that we have many students at school whose families would in some way have been affected by this. Whether it was in the Pacific Islands or closer to home in Nelson, the West Coast or further south our thoughts are with you at this time. A small prayer to offer with you – God, in the wake of this torrential storm and cyclone bring peace and order to our friends and families not only in the Islands, but in New Zealand too. For those who have lost homes, bring safety and hope. For those injured, bring healing. For those who have been terrified, bring them peace. We ask this through Christ, Amen.

Our thoughts also go out to James Metcalf-Burton who is a Year 5 student in the Senior Syndicate. James was born with only one kidney and is now having issues with functioning properly. He was whisked away last week to Hutt Hospital to receive treatment. We sincerely hope James can receive the treatment he needs in a quick and timely manner so we can see his cheerful face around school. On Friday next week we will be holding a Sausage Sizzle and Mufti Day in his honour. All monies raised will be given directly to his family to help with the financial burden of being away from home. Room 2 has also been writing letters and cards to James to brighten up his hospital room. We will keep you updated with how he is progressing.

On February 13, a talented group of acrobats, dancers, singers and craftsmen from the Heilongjiang Longjiang Opera Performing Arts Centre came to St Joseph's School in Upper Hutt for a morning of exciting, authentic Chinese cultural workshops and performances. Organised by the China Cultural Centre in New Zealand and part of the "Happy Chinese New Year" series of events, the performers were specially selected by the Department of Culture of Heilongjiang Province and Shandong Province to come and share traditional Chinese intangible cultural heritage displays and performances. Intermediate students were involved in workshops in which handicraft artists shared their unique traditions of paper-cutting art, embroidery, Peking Opera face mask painting, fish scale art, block printing and Chinese kite making.

After the in-class workshops the entire school gathered outside to watch a brilliant line-up of dancing, singing and martial arts acts. Wang Dequan wowed both students and teachers by carefully balancing and juggling a ceramic jar on his head.



A reminder that next Wednesday we are hosting a meet the teacher evening with a difference! This year teachers will be in their room from 5-6pm to meet you, learn about you and form some quality relationships. We would love for everyone one to come in and feel welcome as part of our school family. From 5-7pm we have the Big Screen Company bringing their truck with a giant screen to play a movie. So feel free to bring the family, play some games, watch the movie, socialise with other families eat some dinner and make some connections with our wonderful staff.

As promised in my end of year speech - this year is about change and having fun. The staff we have employed have added a great deal of knowledge, mana and positivity to our school which will flow on to your children's classes and aligns with where we want to head with our vision and curriculum. There is now a behavioural expectation plan for our students that we hope to cut out some of the name calling, physical contact, swearing or behaviours that don't fit with our Catholic or School values. Attached to this newsletter are our behavior documents so you can see what steps we have in place to deal with these behaviours.

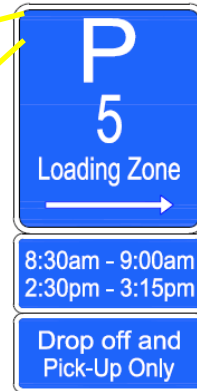
Generally we have the most amazing, loving and caring students and I am proud of who they are and where they as people are going and where our school is headed!

"Act justly, love tenderly and walk humbly with your God" Micah 6:8

Chris Steffensen – Acting Principal

Safety Reminder

A Drop Off and Pick Up zone was established outside the school on Pine Ave in Term 1 2017. This is an area for parents/caregivers/whanau to stop, offload or pick up their child for no longer than 5 minutes and continue on their way.



There are broken yellow lines between the crossing and the P5 Loading Zone sign (the beginning of the Drop Off Zone). Do not stop in this area.



Please keep ALL children safe outside the school gate - stop safely and legally.

Religious Education Corner:

Gospel Reflection from the First Sunday of Lent:

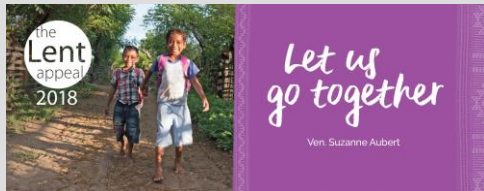
In Sunday's gospel reading we hear how, following His baptism, Jesus went out into the wilderness and remained there, fasting and praying, for forty days and nights. The number of days is not random: we read of it time and time again in the Old Testament. From Noah through to Moses, the number forty is used to describe a period of special reflection and preparation for great change.

Jesus prepared for His ministry by fasting and praying, resisting all material temptations thrown His way by Satan, and focussing on more important spiritual matters. May we all take time to reflect upon our own lives during this Lenten season, put aside the pull of possessions, and focus more on the spiritual gifts that God is so willing to give us.

Pope Francis' Message for Lent 2018:

"I urge the members of the Church to take up the Lenten journey with enthusiasm, sustained by almsgiving, fasting and prayer. If, at times, the flame of charity seems to die in our own hearts, know that this is never the case in the heart of God! He constantly gives us a chance to begin loving anew." Pope Francis, Message for Lent 2018.

Caritas Lent Appeal 2018:



Each year the Lent Appeal is run by Caritas on behalf of New Zealand's Catholic Bishops to support our work of charity and justice for the poorest and most vulnerable around the world, including in Aotearoa New Zealand.

In 2018 our Lenten theme is, Let us go together, which comes from Venerable Suzanne Aubert's 1885 book *New and Complete Manual of Māori Conversation*. We are personally called to go on a journey – with each other and with God. In the course of the journey we are changed and we change the world around us.

To find out more about the work that Caritas does in our community or to make a donation please visit their website: www.caritas.org.nz/lent

Sacramental Programme 2018:

Part of growing in our faith is receiving the Sacraments. As parents, you may remember preparing for the sacraments of Reconciliation, First Holy Communion, and Confirmation at school or in a parish group. The celebration of the Sacraments are joyful occasions because each time we receive a Sacrament we respond in a much deeper way to Jesus' call to discipleship.

The Sacraments are important for each of us. In order to receive these wonderful gifts we have to spend some time in preparation. Here at St Joseph's School we are fortunate enough to have a Sacramental Programme available which offers a number of ways that children are able to be helped in preparing to receive the sacraments of Holy Communion and Confirmation.

Preparing children to receive the Sacraments always offers us the opportunity to deepen our own faith and commitment to the Lord.

If this sounds like something your child might be interested in, please stay tuned to the next school newsletter as more information will be available then.

Integration of Religious Education at St Joseph's School:

At St Joseph's School, Religious Education is interwoven and integrated across a variety of learning areas. By delivering Religious Education this way, we are able to provide a rich programme that is suitable to the individual child's age, faith development and experiences. Programmes like this, also allow our children to grow in their knowledge and understanding of the teachings and beliefs of the Catholic Church.

So what does Religious Education look like in the Junior School?

Our focus this term is learning how we are beautifully made in the image and likeness of God. We look at the uniqueness of each child and how they are made in love for love. We are the only creatures who can pass on God's love to others and receive God's love. We must always treat our lives as a very precious gift, a taonga from God.

This term the juniors are also looking at what prayer/karakia is and why we pray. Prayer/karakia is communicating with God and spending time with God. Throughout the day we make special times to listen to God, feel God's love/aroha, hear God's word, and share our prayers with God.

We will also be comparing ways in which Jesus's life as a child was similar to the lives of children today. We all have water, food, shelter, someone to love us, and clothes to keep warm. Jesus had the same, it was just that things were different in Jesus's time and place.

We hope with this learning to develop the children's turangawaewae/sense of belonging.

'Take care of people in need'

By Angela M. Burrin from 'Lessons from Pope Francis For Children'

One day a man asked Jesus, 'Who is my neighbour?' Jesus answered the question by telling a parable. There was a man who was travelling from Jerusalem to Jericho. Suddenly, robbers jumped out from behind some rocks. They beat him up, stole all of his belongings, and left him lying on the path almost dead. He needed help. But when a priest and then a Levite came by, they didn't stop to help him. Then a Samaritan came along the path. He stopped, gave the man a drink, cleansed his wounds, put him on his donkey, and took him to an inn.

Pope Francis knows that there are people everywhere who need help. Some don't have enough food or a place to live. Some are sick, disabled, lonely or forgotten. He invites everyone to be a good neighbour. Read what he is saying to you:

Take care of people in need... If we see someone who needs help, do we stop? There is so much suffering and poverty, and a great need for good Samaritans.

It pleases Jesus so much when you take care of people in need. Every life is precious to him. Everyone is a brother or sister of Jesus. How can you or your family help someone in need?



Faith in the future, Love of learning, Love of Life

FOSS Meeting

Tuesday 27 February

7pm in the Staffroom

Tuck Shop Opening on Tuesday 6 March

Brand New Menu

The Tuck Shop will be open on Tuesdays and Thursdays.

FOSS Mufti Days

Friday 9 March Grocery Items for Easter Raffle

More information to follow shortly

Friday 23 March Easter Items for Easter Raffle

More information to follow shortly

Kids Go Free at Staglands on Children's Day

Staglands Wildlife Reserve will be celebrating Children's Day on Sunday 4th March by offering FREE ENTRY into The Reserve for ALL CHILDREN.

In addition to their usual attractions visitors can enjoy free off-road tractor-trailer rides. So if you are looking for a fun Children's day outing for the whole family; meet at Staglands and Connect with Nature on Sunday 4th March.

*Offer is not available with any other offer. Children (0-16 years) must be accompanied by paying adult.

For more information visit www.staglands.co.nz



2018 Term Dates

Term 1	31 January - 13 April
Term 2	30 April - 6 July
Term 3	23 July - 28 September
Term 4	15 October - TBC

Public Holidays

Waitangi Day 6 February

Good Friday 30 March

Easter Monday 2 April

Easter Tuesday 3 April

Queen's Birthday 4 June

Labour Day 22 October

Upcoming Masses and Liturgies:

*St. Joseph's Feast Day Mass - Monday 19th March @ 9.15am

*Reconciliation:

- Intermediates - Thursday 22nd March @ 9.45am
- Seniors/Middles - Thursday 22nd March @ 11.45am

*Holy Thursday Easter Liturgy - Thursday 29th March @ 11.30am

SPORTS

MINI BALL

Well done to our Mini Ball Team St Joseph's Shooters on their first game and first WIN! 16-6 an awesome game with lots of encouragement from the team.

Special mention to the Year 8 coach Michael Brophy who was very supportive.

Thanks to Conrad Simon for coaching the team.

KI O RAHI

Good luck to our Year 4/5 Ki O Rahi team representing our school on Tuesday at Upper Hutt College. Big thanks to our parent helpers on the day - without you we would not be able to enter a team!

FLIPPERBALL

Thanks to all the registrations for Flipperball, Games start next week.

As soon as we get the draw we will let everyone know. Please email sports@stjosephsuh.school.nz with any questions.

GIRLS FUTSAL FESTIVAL

Big apologies for the last minute postponement of this event which was going to take place 20/2. This was postponed by the organisers due to the severe weather warnings and was beyond our control.

There has been a new date set for this! TUESDAY 6TH MARCH. All other details remain the same. If your child was registered and now cannot make it please email sports@stjosephsuh.school.nz

Policy for Parents to Review Home Learning

- Visit the website <http://stjosephsuh.schoolsdocs.co.nz/1893.htm>
- Enter the username (stjosephsuh) and password (community).
- Follow the link to the relevant policy as listed.
- Read the policy.
- Click the Policy Review button at the top right-hand corner of the page.
- Select the reviewer type "Parent".
- Enter your name (optional).
- Submit your ratings and comments.
- If you don't have internet access, school office staff can provide you with printed copies of the policy and a review form.



Rimutaka Junior Rams Rugby Football Club

"It's all for the kids"

Maoribank Park, Clouston Park Road, Upper Hutt

Become a part of our Rimutaka Rugby Whanau in 2018.

We cater for both Boys and Girls from 2 ½ years up to U13's.

Pre-season: For children 5 years & up, on now!

Time: 6.30pm – 7.30pm

(Continues each week until teams are formed.)

Registration Dates: Wednesday 7th March 2018 & every consecutive Wednesday up till 11th April 2018.

Hurricanes in Clubs: Thursday 22nd March 6 – 7pm

Come along and have some fun. Get photos and signatures.

Registrations are open now!

For more information go to: www.sporty.co.nz/rimutakarugbyjr



MEET THE TEACHERS EVENING AT ST JOSEPH'S SCHOOL



Wednesday 28th February

5.00-7.00pm

Make a night of it and enjoy a movie under the night sky with the Big Screen Company. Bring a picnic dinner, picnic mat and set up a prime spot for a family movie night.

Come along to meet the teachers at St Joseph's School.
Teachers will be in their rooms from 5-6pm

Week 4	Monday 19 th - Friday 23 rd February	Board of Trustees Meeting (Tuesday 7pm) Yr 3 - 8 Girls Futsal tournament (Tuesday 9-3)
Week 5	Monday 26 th February - Friday 2 nd March	Ki O Rahi tournament (Years 5/6) (Tuesday) Year 8 Gardasil Immunisation (Tuesday) FOSS meeting (Tuesday 7pm) School picnic & Movie night (Wednesday) Sausage Sizzle and Mufti Day to raise money for James Metcalf-Burton (Friday) School Assembly (Friday 10.00am)
Week 6	Monday 5 th - Friday 9 th March	Top School - 5.00pm-7.30pm (Wednesday) New Parents' Drinks - St Joseph's hall 6.30pm-8.00pm (Thursday) FOSS Mufti Day (Friday)
Week 7	Monday 12 th - Friday 16 th March	NZEI Union meeting 1-3pm (Tuesday) Children asked to be collected from school at 12.30 Orongomai Marae class visits (all week) Kaitiaki Meeting (Tuesday 7.00pm) School Assembly (Friday 10.00am)
Week 8	Monday 19 th – Friday 23 rd March	St Joseph's Day & Mass (9.15 Monday) Super 8 Cricket (yr 5/6) (Tuesday) Board of Trustees meeting (Tuesday 7pm) Reconciliation Liturgy (Thursday Intermediates 9.45-10.45am, Seniors/Middles 11.45-12.45) Psalm Sunday FOSS Mufti Day (Friday)
Week 9	Monday 26 th - Friday 30 th April	Easter Liturgy; Stations of the Cross- 11.30-12.30 (Thursday) Easter break – school closed Easter Friday 30 th (re-open Wednesday 4 th April)
Week 10	Wednesday 4 th - Friday 6 th April	Hockey (year 5/6) 9.00 - 3.00 (Thursday) School Assembly (Friday 10.00am)
Week 11	Monday 9 th - Friday 13 April	Last Day Term 1 (Friday)

St Joseph's Catholic Primary School

School-Wide Discipline Plan



Managing Behaviour

In the Classroom (Level One)

- Positive learning behaviour is encouraged and promoted through the use of established expectations (D.R.I.V.E)
- Students are rewarded for exceeding expectations of behaviour (PB4L token)
- Restorative approach and support to maintain expectations occurs (Class expectations/treaty)
- Time Out may be required (sometimes students just need a quiet space and time to reflect)
- Consequences for not meeting expectations are established and understood e.g. apologising, tidying up.
- Parents communicated to by teacher and incidents logged on Assembly

Across Teams – Area Leader (Level Two)

- Team Leaders support teachers and students to re-establish positive learning behaviour when an incident deemed minor has been repeated inside the classroom or occurred outside the classroom.
- Teacher/Team Leader may apply "The Four Questions of Reality Theory"
- Solutions focused on restoration of positive learning behaviour occurs
- Parents communicated to by teacher/team leader and incident(s) logged on Assembly

Across School – Deputy Principal (Level Three)

- If the inappropriate behaviour is repeated, the student is sent to the Deputy Principal (DP) to explain his/her behaviour. Consequences will be chosen appropriate to the infringement e.g. warning, letter of apology, picking up rubbish with duty teacher, removal from the playground, and/or call home depending on the severity.
- Solutions focused on restoration of positive learning behaviour occurs that may include a restorative approach or the beginning of Glasser's Reality Therapy communities.
- Senior Leader led consequence (e.g. re-think, removal from playground), or consequence occurs which may involve student being stood down from school (Major Behaviour)
- Parents are communicated to by Senior Leader and incident(s) logged on Assembly
- Parents may be required to attend a meeting at school with DP/Principal. All parties will work together to devise an agreed behaviour contract to be signed by student, parents and class teacher.
- Further intervention and / or need for agency involvement is determined.

By Principal (Level Four)

- Principal (DP in Principal's Absence) is informed of instances of intentional physical hurt, damage to property or repeated disrespect of expectations.
- Principal led consequence occurs which may involve student being stood down from school.
- Parents are included in the process of restoring positive learning behaviour.
- Incident is logged on Assembly and MOE notified if required.

By Board of Trustees (Level Five)

- Principal to inform Board Chair of any incident that may require student to be suspended or excluded from school.
- Decision is made to suspend or exclude student.
- Parents, MOE and Board of Trustees are notified of decision and MOE Procedures are applied.

St Joseph's Catholic Primary School

School-Wide Discipline Plan



Managing Behaviour (Playground)

In the Playground

Where a student is not following the school rules and/or there is apparent danger to others or property, duty teacher is required to take one of the following actions depending on severity of the incident:

- o Monitor, reinforce and/or redirect students towards positive behaviour options during break times if deemed necessary.
- o In the advent of a minor incident, apply a restorative approach in order to redirect behaviour, continue to monitor all students concerned. Inform classroom teacher and team leader via Assembly. (Duty teacher to enter incident on Assembly).
- o If incident is of a major nature, remove student from the playground (direct to school office) and inform a senior leader (DP/Principal) of incident. Senior Leader led consequence occurs, parents and teacher are notified. Incident entered in Assembly by Senior Leader.
- o If incident involves willful damage to property and/or intentional physical hurt refer directly to Principal (DP in Principal's absence). Parents and teacher are notified, appropriate intervention and/or consequence applied. Incident entered in Assembly by Principal.
- o Recording of incidents; Each duty teacher carries a notebook and records names of incidents as required. A member of SLT will review the notebooks at the end of each week. Staff will decide if a PB4L focus school or syndicate wide will be adopted the next week.

The Restorative Approach

In most instances we can redirect behaviour through positive interactions and communication with our students. When these break down we may need to look at "Restorative Justice", as this seeks to heal and put right the wrongs. The application of a restorative approach means the student will explore the behaviour, what he/she was thinking of when this behaviour occurred, how this action has harmed others, and how this behaviour has harmed others eg teacher, students, parents, school.

When Restorative Principles are used in the classroom and playground this reduces the need for senior and middle leaders to act in a disciplinary way. Peer Mediation supports the Restorative Approach and uses the same principles.

Consequences



Student Welfare and Taking Responsibility:

At St Joseph's we believe in students taking risks but also taking responsibility for their thoughts, words and actions. Together we build the skills needed for both now and the future, ensuring our students understand that all behaviours have consequences, and that their choices impact positively or not so positively on others. We provide opportunities for our students to take responsibility for their own behaviour and to 'get it right', to learn, to practice, and to understand the importance of acceptable social behaviour. In order to do this we use our School Values (DRIVE) and The Language of Choice Theory (by William Glasser) to focus on developing the 7 Connecting Habits (listening, supporting, encouraging, respecting, trusting, accepting and negotiating). When students accept their behaviour, they are more likely to change it.

Behaviour Types:

Our priority is to look for and reward positive choices. However, in order for students and staff to feel safe in our environment we have identified Minor and Major Behaviours. This way students can understand what they have done wrong, judge the severity of their actions and know what the consequences will be.

Minor:

- Inappropriate language; low level inappropriate language (swearing) or gestures (non malicious) and spreading of rumours.
- Physical contact; non serious annoying physical contact (poking, prodding).
- Defiance; failing to respond to instruction or request.
- Disruption; interruption, distraction of other people's learning.
- Property misuse; a lack of respect shown for property and equipment, including stealing classroom equipment.
- Late/tardiness; being for school or late to class after break times.
- Wearing of non uniform items or wearing of uniform incorrectly.
- Electronic violation; having inappropriate electronic device at school or using when unsupervised.

Major:

- Abusive language; swearing, name calling or use of words in a malicious inappropriate way.
- Fighting / physical; engaging in aggressive physical contact causing injury or harm.
- Overt Defiance; refusal to follow directions, talking back, delivering socially rude interactions or gestures.
- Harassment / Bullying; disrespectful messages (verbal or gestural) to another person that includes threats and intimidation, obscene gestures, pictures, or written notes. Disrespectful messages include negative comments based on race, religion, gender, age, and/or national origin; sustained or intense verbal attacks based on ethnic origin, disabilities or other personal matters.
- Lying/Cheating; dishonest messages, denial of actions.
- Theft; stealing the property of another person.
- Other; bringing inappropriate substance to school.

Important to note:

- The Principal/DP will deal with extreme behaviour instantly and depending on the severity, some steps may be skipped.
- On rare occasions a student may need to be physically restrained (but as a last resort), teachers are authorised to use physical restraint if he or she reasonably believes that there is a serious and imminent risk to the safety of the student or others, and the physical restraint must be reasonable and proportionate in the circumstances. Situations may include: Breaking up a fight, stopping a student from moving with a weapon, stopping a student who is throwing furniture close to others who could be injured or preventing a student from running onto a road.

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TOP SCHOOL

Wednesday 7 March

5:00pm – 7:00pm

Harcourt Park – Football Field

Upper Hutt Primary Schools compete again in a series of tabloid activities. Get along to Harcourt Park to support your school and see the fun unroll!

2018 theme: Superheroes

activation
ACTIVE RECREATION