

Homework Challenge – Year Four

You must complete a minimum of eight challenges.

You may do more than eight challenges if you wish.

You must complete one challenge from each section.

At least two challenges must be signed off in each of Terms 1, 2 & 3 with your final challenge being completed by week 5 in term 4

With the help of your parents and teachers you may write your own challenges. Your teacher must approve them.

It is up to you to meet with your teacher and show that you have completed each challenge (self check, parent check and some evidence).

It is quality not quantity that counts so take your time to do each challenge with excellence! You should be able to talk about what you learnt by completing each task.

If you complete the eight challenges you will be presented with a badge at a special assembly at the end of the year.

Adapted from a version by Windsor Primary School



***Saint Joseph's
Catholic
Primary School***

*Homework Challenge
Year Four*



Faith in the Future, Love of Learning, Love of Life

Thinking

| | Self | Parent | Teacher |
|---|--------------------------|--------------------------|--------------------------|
| T1 Improve your math's ability: Learn all of the 2's, 5's & 10's multiplication and division tables | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| T2 Improve your reading skills: Read with your parent / caregiver every day for 15mins for a whole term. Log what you read. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| T3 Improve your technology skills: Make a creation that floats in water and can carry a small cargo load without flipping over. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| T4 Become a reporter: Report on an event you have been involved in and share it with the class | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| T5 Improve your searching skills: Find the words from essential list 4 in the newspaper. Cut them out and display them in your class. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| T6 Design your own challenge. Get prior approval from your teacher. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Relating to Others

| | Self | Parent | Teacher |
|---|--------------------------|--------------------------|--------------------------|
| R1 Give to your family: Feed the pets, mow the lawns or clean the car etc for at least one term | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| R2 Unite with your family: Organise an activity for your family e.g. a trip to the beach, a trip to the pool, a trip to Harcourt Park | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| R3 Give of your kindness: Collect the neighbours 'Leader' every Wednesday for a term. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| R5 Design your own challenge. Get prior approval from your teacher. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Using Language, Symbols and Text

| | Self | Parent | Teacher |
|---|--------------------------|--------------------------|--------------------------|
| U1 Create a page for a comic book using your own super heroes and baddies as the characters. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| U2 Count all the switches, light bulbs, chairs, tables, TV's and cars in your house and display the information in a graph. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| U3 Create an animal puppet or mask and share it with your class mates | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| U4 Design your own challenge. Get prior approval from your teacher. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Managing Self

| | Self | Parent | Teacher |
|--|--------------------------|--------------------------|--------------------------|
| M1 Improve your room: Over a period of 5 weeks, make your bed, put your clothes out to the wash and vacuum your floor space. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| M2 Improve your environment: Choose an area of the community and improve its appearance by collecting all of the rubbish. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| M3 Explore the Outdoors: Walk to the top of Canon Point in Totara Park. Take some photos from the trig point showing the view. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| M4 Improve your independence: Pack your own school bag with your lunch, drink bottle, PE Gear and reading bag for two terms. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| M5 Design your own challenge. Get prior approval from your teacher. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Participating and Contributing

| | Self | Parent | Teacher |
|--|--------------------------|--------------------------|--------------------------|
| P1 Participate in the community: Join a community group such as Guides, Keas, Scouts or Church Group | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P2 Participate in the community: Join a sports team and compete in a sport for the entire season. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P3 Participate in the community: Join a dance or arts group and participate in all the rehearsals and performances for the year. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P4 Participate in the community i.e - Compete in the Weetbix Tryathlon | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P5 Participate at our School: Join the Kapa Haka at School and attend all practices and performances. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P6 Design your own challenge. Get prior approval from your teacher. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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