## Homework Challenge - Year Five

You must complete a minimum of ten challenges.

You may do more than ten challenges if you wish.

You must complete one challenge from each section.

At least three challenges must be signed off in Terms 1, 2 & 3 with your final challenge being completed by Friday 1st November.

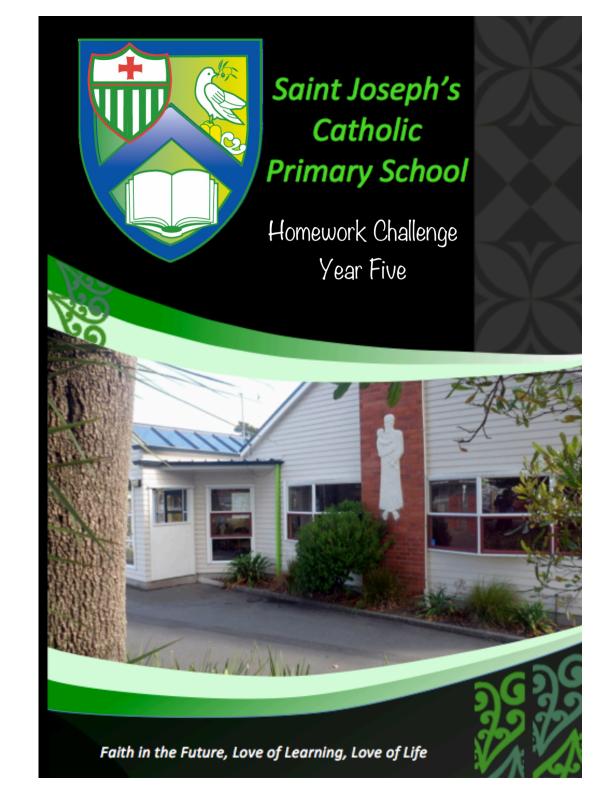
With the help of your parents and teachers you may write your own challenges. Your teacher must approve them.

It is up to you to meet with your teacher and show that you have completed each challenge (self check, parent check and some evidence).

It is quality not quantity that counts so take your time to do each challenge with excellence! You should be able to talk about what you learnt by completing each task.

If you complete the ten challenges you will be presented with a badge at a special assembly at the end of the year.

Adapted from a version by Windsor Primary School



Thi	nking	Self	Parent	Teacher	Ma	anaging Self	Self	Parent	Teacher
T1	Improve your math's ability: Complete the Figure it Out challenge booklet				M1	Improve your room: Over a period of 5 weeks, make your bed, put your clothes out to the wash and vacuum your floor space.			
T2	Improve your reading skills: Read a series of novels that you haven't read before.				M2	Improve your swimming: Set a distance goal that challenges your current ability and aim to achieve it. (e.g 600m)			
Т3	Improve your science and technology skills: Design and build a self propelled craft of your choice e.g Self propelled Glider/Boat				М3	Explore the Outdoors: Organize and complete a tramp with a family member.			
T4	Become a reporter: Report on an event you have been involved in and share it with the class.				M4	Learn an instrument: Manage your independent practice times throughout the year			
T5	Improve you study skills: Research and create a presentation to tell us about 'Healthy Eating' and what kids should be eating.				M5	Design your own challenge. Get prior approval from your teacher.			
Т6	Design your own challenge. Get prior approval from your teacher.				Pa	rticipating and Contributing			
Re	ating to Others				P1	Contribute to our World: Set up and run a compost bin or worm farm for your families' food scraps.			
R1	Give to your family: Feed the pets, mow the lawns or clean the car etc for at least two terms				P2	Contribute to our School: Help keep an area of our school litter free for a term. Ask your teacher to monitor your progress.			
R2	Unite with your family: Play a family board game with your family once a week for the term. Present the champion with a medal.				Р3	Contribute to your faith: Volunteer to read one of the prayers of the faithful at Sunday Mass two times over the year.			
R3	Give of your kindness: Create; decorate then write cards for at least five people. They can be for any reason you choose.				P4	Participate at our School: Join the choir or Kapa Haka group at School and attend all practices, performances and games.			
R4	Unite your friends: Invite a new friend over to your house and design a new game to play together. Share all about it at school.				P5	Participate in the community: Join a community group such as Guides, Keas, Scouts or Church Group			
R5	Design your own challenge. Get prior approval from your teacher.				P6	Participate in the community: Join a sports team and compete in a sport for the entire season.			
Usi	ng Language, Symbols and Text				P7	Participate in the community: Join a dance or arts group and participate in all the rehearsals and performances for the year.			
U1	Create a photo collage of things that inspire you. Add images of your family, friends, celebrities, nature etc and share in class.				P8	Design your own challenge. Get prior approval from your teacher.			
U2	Create a moving puppet with strings and present a short play to your class.								
U3	Design and build a 3D model of your ultimate school playground								Mz.
U4	Design your own challenge. Get prior approval from your teacher.					St Joseph's School	N. C.		
						Faith in the Future, Love of Learning, Love of Life			