## Homework Challenge - Year Six

You must complete a minimum of ten challenges.

You may do more than ten challenges if you wish.

You must complete two challenges from each section.

At least three challenges must be signed off in each of Terms 1-3 with your final challenge being completed by Friday 1st November.

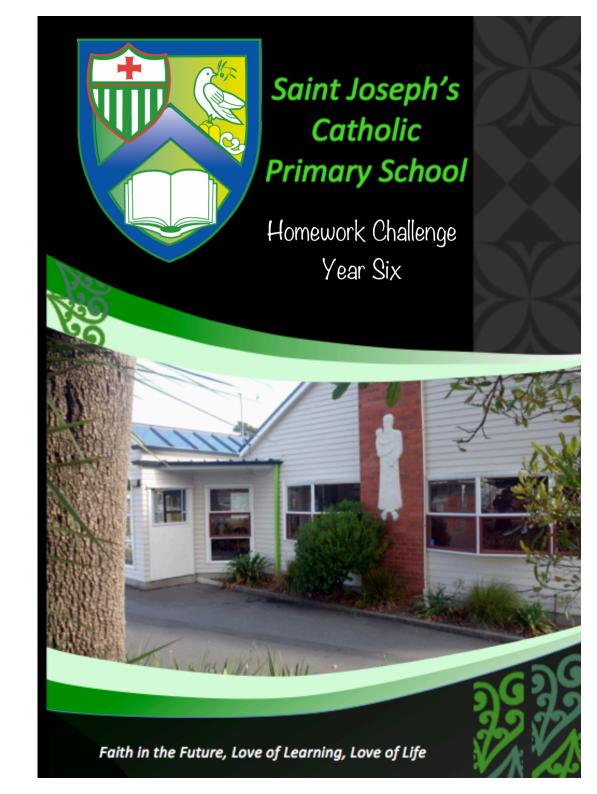
With the help of your parents and teachers you may write your own challenges. Your teacher must approve them.

It is up to you to meet with your teacher and show that you have completed each challenge (self check, parent check and some evidence).

It is quality not quantity that counts so take your time to do each challenge with excellence! You should be able to talk about what you learnt by completing each task.

If you complete the ten challenges you will be presented with a badge at a special assembly at the end of the year.

Adapted from a version by Windsor Primary School



Thinking		Self	Parent	Teacher	Ma	anaging Self	Self	Parent	Teacher
T1	Improve your math's ability: Raise your basic facts by a whole stage level during the year.				M1	Improve your fitness: Over a 5-week period walk or run a total distance of 30km or cycle 70km. Track your distance.			
T2	Improve your reading skills: Visit the local library once a week for the term. Create a book review for your favourite chapter book.				M2	Improve your swimming: Set a distance goal that challenges your current ability and aim to achieve it. (e.g 800m)			
Т3	Improve your study skills: Research and create a presentation to tell us about 'Rubbish free lunchboxes'.				М3	Explore the Outdoors: Complete 3 x ½ day tramps with a family member (e.g. Mt. Climie, Tane's Track, Canon Point)			
T4	Become a reporter: Report on an event you have been involved in and share it with the class.				M4	Learn an instrument: Manage your independent practice times throughout the year			
T5	Improve you study skills: Research another country / culture and compare it to NZ. Decide the best place to live and justify this				M5	Design your own challenge. Get prior approval from your teacher.			
Т6	Design your own challenge. Get prior approval from your teacher.				Pa	rticipating and Contributing			
Relating to Others					P1	Contribute to our World: Design a recycling plan for your household rubbish and put it into action.			
R1	Give to your family: Prepare a formal three course meal, including the menu, cooking and presenting, photographs of the meal and feedback from your guests.				P2	Contribute to our School: Read to or play with a younger student over a period of five lunchtimes			
R2	Give to your family: Complete 4 jobs around the house and provide details of what you did.				Р3	Contribute to your faith: Volunteer to read one of the prayers of the faithful at Sunday Mass two times over the year.			
R3	Give of your time: Visit an elderly person, walk someone else's dog. Put out your neighbours wheelie bin at least five times over two terms				P4	Participate at our School: Join the choir, Kapa Haka, Sports Team at School and attend all practices, performances and games.			
R4	Design your own challenge. Get prior approval from your teacher.				P5	Participate in the community: Join a community group such as Guides, Keas, Scouts or Church Group			
Using Language, Symbols and Text					P6	Participate in the community: Join a sports team and compete in a sport for the entire season.			
U1	Create a high quality sketch of something that interests you.  Display it for others to enjoy.				Р7	Participate in the community: Join a dance or arts group and participate in all the rehearsals and performances for the year.			
U2	Make a short movie about something that interests and or inspires you.				Р8	Design your own challenge. Get prior approval from your teacher.			
U3	Create a 3D model of your ultimate bedroom. Include interior design features and fittings that show off your style.					Ct. La a a vala / a C a la a a l			No.
U4	Design your own challenge. Get prior approval from your teacher.					St Joseph's School Faith in the Future, Love of Learning, Love of Life			<b>⊗</b>