

Homework Challenge – Year Seven

You must complete a minimum of twelve challenges.

You may do more than twelve challenges if you wish.

You must complete one challenge from each section.

At least three challenges must be signed off in each of Terms 1, 2 & 3 with your final challenge being completed by Friday 1st November.

With the help of your parents and teachers you may write your own challenges. Your teacher must approve them.

It is up to you to meet with your teacher and show that you have completed each challenge (self check, parent check and some evidence).

It is quality not quantity that counts so take your time to do each challenge with excellence! You should be able to talk about what you learnt by completing each task.

If you complete the twelve challenges you will be presented with a badge at a special assembly at the end of the year.

Adapted from a version by Windsor Primary School



***Saint Joseph's
Catholic
Primary School***

*Homework Challenge
Year Seven*



Faith in the Future, Love of Learning, Love of Life

Thinking

- T1 Improve your math's ability: Grab an Otago Problem Solving practise pack from Mr H. Compete during the year and gain a min score of 18/25
- T2 Improve your reading skills: Read a series of novels that you haven't read before. Write a review of the series and place it in the library.
- T3 Improve your science and technology skills: Use a plastic ice-cream or drink container to create something useful e.g. A child's toy, a game, a mini garden and give it to someone special.
- T4 Become a reporter: Report on an event you have been involved in and share it with the class in an interesting way.
- T5 Improve you study skills: Choose an everyday product and research its history and changes through time. Create your own design of the product in the future.
- T6 Design your own challenge. Get prior approval from your teacher.

Relating to Others

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| R1 | Give to your family: Shop and prepare two formal three course meals, including the menu, cooking and presentation of the food. Include photographs of the meal and feedback from your guests. |
| R2 | Unite your family: Play a family board game with your family once a week for the term. Present the champion with a medal. |
| R3 | Give of your kindness: Visit the elderly, walk someone else's dog, Put out your neighbours wheelie bin at least 8 times over two terms. |
| R4 | Unite your friends: Organise an event for you and your friends to attend e.g. Summer Carnival, Movies, H2O Xstream. Plan ahead and budget. |
| R5 | Design your own challenge. Get prior approval from your teacher. |

Using Language, Symbols and Text

- U1 Write and illustrate a sophisticated children picture book share it with a junior class.
- U2 Make a short animated movie about a current event within the local community.
- U3 Visit an art gallery. Create an item of similar style to your favourite piece of work.
- U4 Take a series of photographs that depict the wider community. Think about each shot composition. Present 9 images in an interesting way.

Self
Parent
Teacher

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U5 Design your own challenge. Get prior approval from your teacher.

Managing Self

- M1 Improve your fitness: Over a 5 week period walk or run a total distance of 40km or cycle 80km. Track your distance in a fitness journal.
- M2 Improve your confidence: Prepare and present a speech on a topic of your choice at a syndicate or school assembly.
- M3 Explore the Outdoors: Organize an overnight camp or complete a full days tramp with a family member. Great walks can be found at: <http://www.upperhuttcity.com/store/doc/UHCC-Walkways-Booklet.pdf>
- M4 Learn an instrument: Manage your independent practice times throughout the year and play your favourite song to the class
- M5 Design your own challenge. Get prior approval from your teacher.

Self
Parent
Teacher

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Participating and Contributing

- P1 Contribute to our School: Help out in an area of responsibility for the year e.g Librarian, Tuck Shop, Road Patrol or a coaching role.
- P2 Contribute to your Area: Plan and run a fitness circuit in the intermediate area for the week. Think about the different abilities within the syndicate and the area you have to work with.
- P3 Contribute to your faith: Create a slideshow showing the 10 commandments through the eyes of a child in the 21st Century
- P4 Participate at our School: Join the choir, Kapa Haka, Sports Team at School and attend all practices, performances and games.
- P5 Participate in the community: Join a community group such as Guides Keas, Scouts or Church Group
- P6 Participate in the community: Join a sports team and compete in a sport for the entire season.
- P7 Participate in the community: Join a dance or arts group and participate in all the rehearsals and performances for the year.
- P8 Design your own challenge. Get prior approval from your teacher.

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